

## How Personalized Grading, Pacing, and Assessments (GPA) and Weighting Settings Affect Students and Enrollments

Your school Administrator sets the Grading, Pacing, and Assessments (GPA) settings, including assignment Weighting, for the school using the School Settings > Grading, Pacing & Assessments tab. Typically, these school settings are set to follow the district requirements. These school settings can be grouped into three categories: **Grading & Pacing**, **Monitored Assessments**, and **Weighting**. The settings included in each category are:

<u>Grading &amp; Pacing</u>	<u>Monitored Assessments*</u>	<u>Weighting</u>
CRx Pass Threshold	Quiz	Lesson Weight
Lesson Pass Threshold	Test	Project Weight
Max Lesson Attempts		Quiz Weight
Block Lesson Progress		Test Weight
Quiz Pass Threshold		
Max Quiz Attempts		
Block Quiz Progress		
Test Pass Threshold		
Max Test Attempts		
Block Test Progress		
Flex CRx		
Flex Skipped		

**Note** \* A Student profile does not use the Monitored Assessments settings of Quiz and Test. Course enrollment does have the Monitored Assessments settings of Quiz and Test.

**Important:** In most cases, the values entered and options selected at the school level on the Grading, Pacing, & Assessments tab *cascade down* to individual student Grading and Pacing (G&P) and Weights settings and student enrollment Grading, Pacing, and Monitored Assessments (GPA) and Weighting settings. This cascade down feature means any changes to G&P and Weights settings at the school level will automatically make changes to the G&P and Weights settings for the individual student and any enrollments' GPA and Weights settings for the student. See ["Case 1: GPA and Weighting settings with NO student or enrollment personalization" on page 4.](#)

This exception to this rule occurs when personalization of G&P and Weights happens at the student level or enrollment level.

## Personalize student G&P and Weights

At the student level, personalization is available to teachers and admins with the "Change Grading, Pacing, and Assessments" permission enabled for their profile. The teacher or admin can select the **Personalize Grading and Pacing** and/or **Personalize Weights** check box on the student's profile and make changes to the default school settings that appear. Now, with personalized settings at the student level, the cascade down or inheritance of any changes to the school settings is broken *UNLESS* student personalization is later disabled. See ["Case 2: GPA and Weighting settings with student personalization, no enrollment personalization"](#) on page 4.

**Personalize Grading and Pacing**

**CRx Pass Threshold**   
Percentage required to pass the pretest for a unit when in credit recovery (CRx) mode.

---

**Lesson Pass Threshold**

---

**Max Lesson Attempts**

---

**Block Lesson Progress**

---

**Quiz Pass Threshold**

---

**Max Quiz Attempts**

---

**Block Quiz Progress**

---

**Test Pass Threshold**

---

**Max Test Attempts**

**Personalize Weights**

**Lesson Weight**

---

**Project Weight**

---

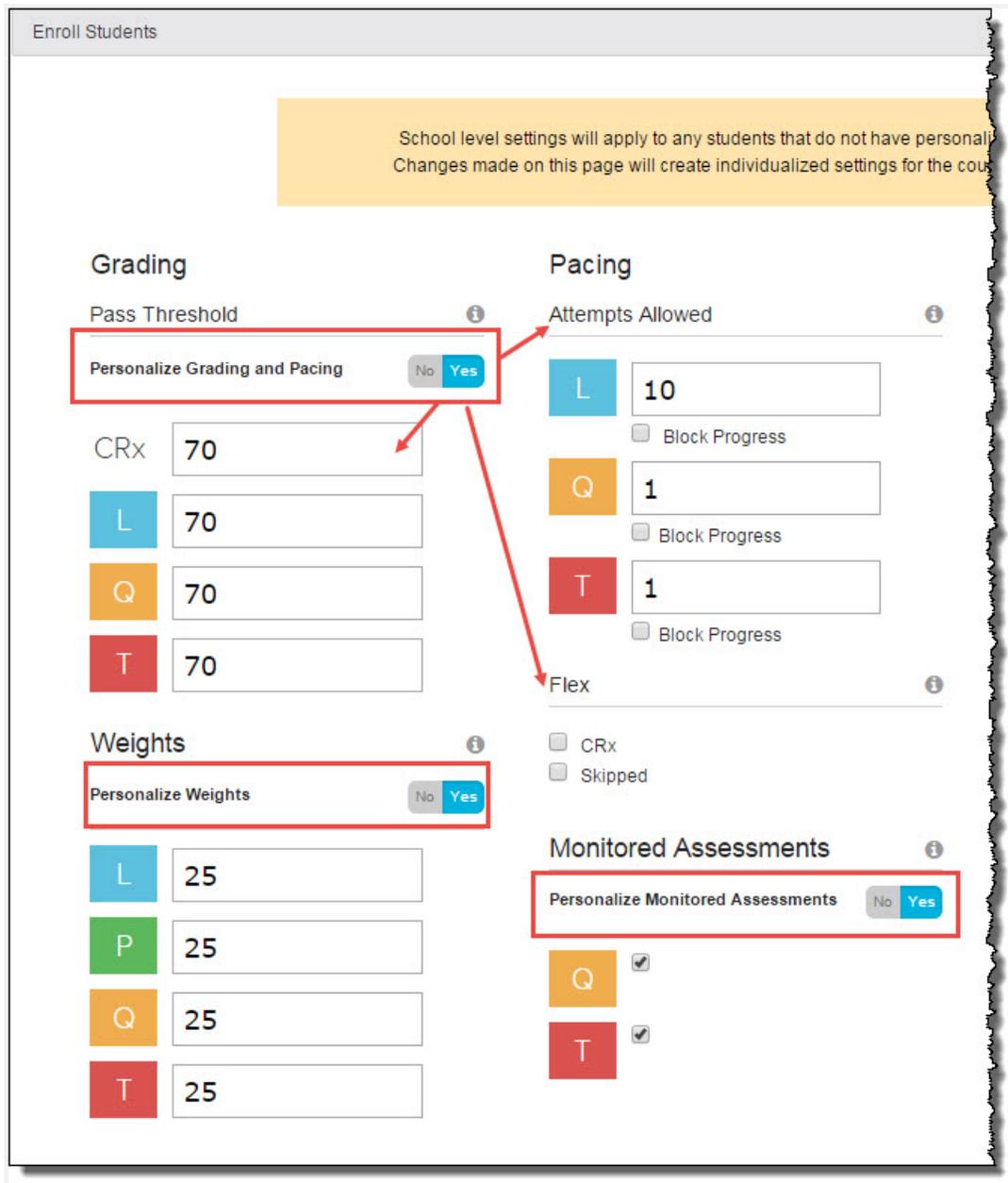
**Quiz Weight**

---

**Test Weight**

## Personalize enrollment GPA and Weights

Likewise, at the enrollment level, if the teacher or admin creating the enrollment has the "Change Grading, Pacing, and Assessments" permission, the GPA and Weights personalization options look like this.



Enroll Students

School level settings will apply to any students that do not have personalization. Changes made on this page will create individualized settings for the course.

### Grading

Pass Threshold ?

Personalize Grading and Pacing  No  Yes

CRx

L

Q

T

### Weights

Personalize Weights  No  Yes

L

P

Q

T

### Pacing

Attempts Allowed ?

L

Block Progress

Q

Block Progress

T

Block Progress

### Flex

CRx

Skipped

### Monitored Assessments

Personalize Monitored Assessments  No  Yes

Q

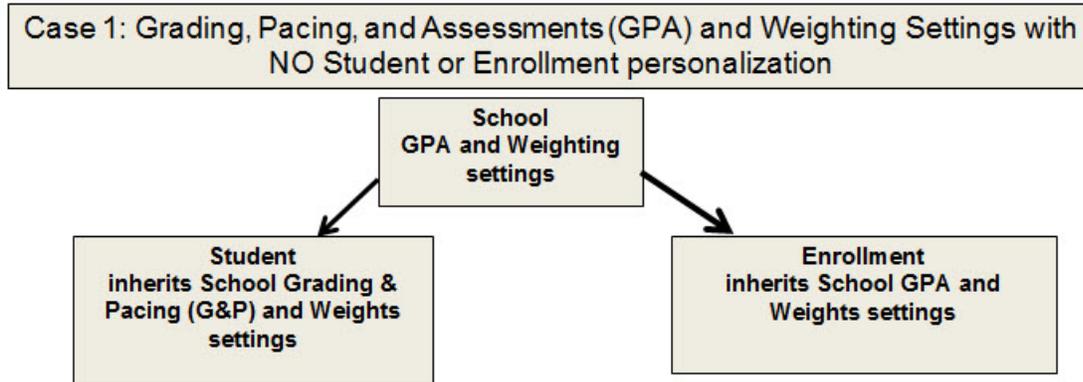
T

The teacher or admin clicks **Yes** for any or all "Personalize..." categories and makes changes to default enrollment settings. This means the course enrollment is now personalized and is not affected by any changes to the school settings. See ["Case 3: GPA and Weighting settings with enrollment personalization but no student personalization"](#) on page 5.

The following cases, Case 1 - Case 3, explain how personalization of GPA and Weighting settings affect school, student, and enrollment settings *for a single student*. Case 4 explains how personalization of GPA and Weighting settings affect student and enrollment settings when enrolling *multiple students* at the same time.

### Case 1: GPA and Weighting settings with NO student or enrollment personalization

In this case, because the individual student profile or student's enrollment does not have personalization turned on for GPA and Weighting settings, the school settings *cascade down* and are inherited by the individual student and the student's enrollment. Any changes to the school settings causes changes to the student's settings and any enrollments for the student.

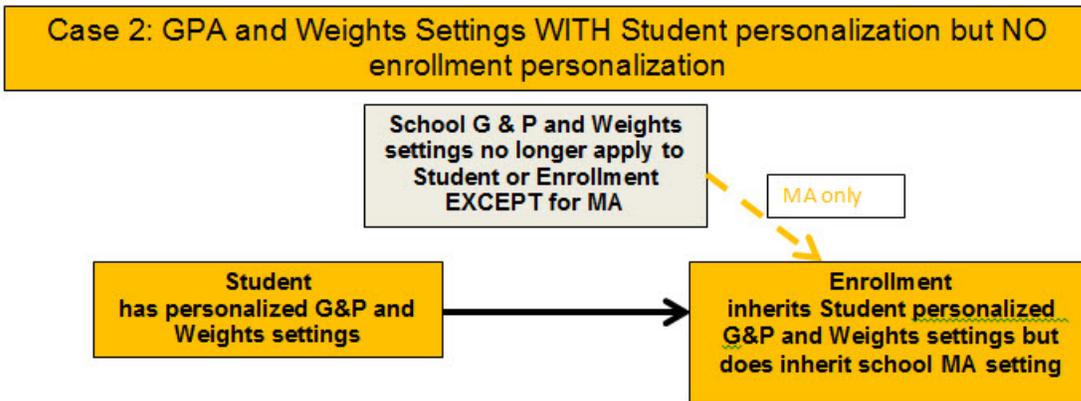


When creating an enrollment for the student with no personalized settings, you see a message on the Enroll Students > Settings page that lets you know that the student does not have personalized settings and if you do personalize the enrollment settings, only the enrollment is affected.

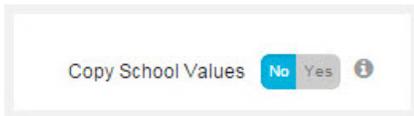
School level settings will apply to any students that do not have personalized settings. Changes made on this page will create individualized settings for the courses selected.

### Case 2: GPA and Weighting settings with student personalization, no enrollment personalization

In this case, the inheritance is broken between the school G & P and Weighting settings and the student profile and cannot be recovered UNLESS the student personalization options are turned off. The student's enrollment looks for the settings closest to it, which in this case, are the student personalized G&P and Weighting settings. So the enrollment inherits the student G&P and Weighting personalized settings, however, because the student profile does not use the Monitored Assessments (MA) settings, the enrollment DOES inherit the MA settings from the school.

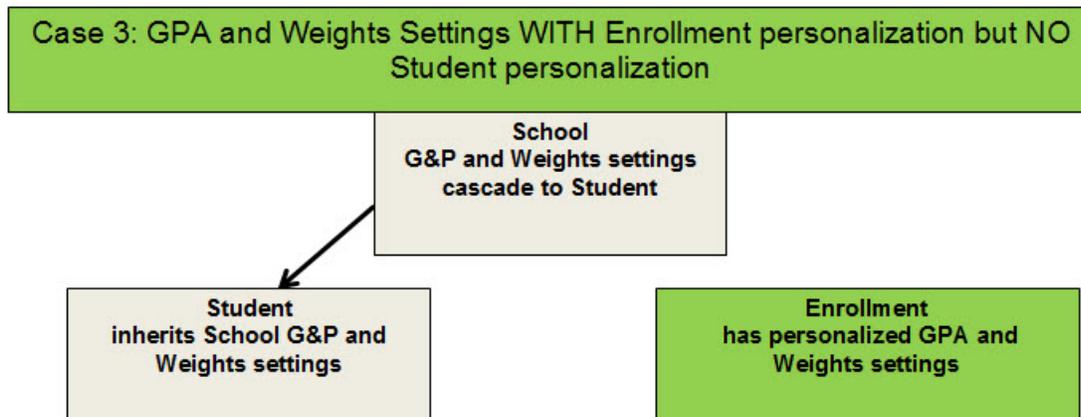


**However**, when creating a course enrollment for a student that has personalized G&P and Weights settings, you are given the option to **Copy the School Values** just for the enrollment.



### Case 3: GPA and Weighting settings with enrollment personalization but no student personalization

In this case, the inheritance is still in place between the school G&P and Weighting settings and student settings. However, because the enrollment has personalized settings, the inheritance is broken from the school settings. Any future changes to the school settings will only affect the student settings. The enrollment still has its personalized settings.



As mentioned in Case 1, when creating an enrollment for the student with no personalized settings, you see a message on the Enroll Students > Settings page that lets you know that the student does not have personalized settings and if you do personalize the enrollment settings, only the enrollment will have personalized settings. The enrollment settings on the student's profile are not affected by the changes to the enrollment.

School level settings will apply to any students that do not have personalized settings. Changes made on this page will create individualized settings for the courses selected.

### **Case 4: Enrolling multiple students at the same time with no enrollment personalization**

In this case, when enrolling *multiple* students at the same time in courses, those students *with individual, personalized* Grading, Pacing, and Weights settings for their student profile will keep their personalized settings for the enrollment and those students *without individual, personalized* Grading, Pacing, and Weights settings will use the default school-level Grading, Pacing, and Weights settings IF no personalization occurs at the enrollment level. However, if the enrollment creator (with the "Change Grading, Pacing, and Assessments" permission) decides to personalize the Grading, Pacing, Monitored Assessments, and Weights settings for the *entire* enrollment, then the enrollment for each student has the personalized enrollment settings.

As an example, two students were enrolled at the same time in the same course, Essentials of Communication. No personalization occurred for the enrollment Grading, Pacing, Monitored Assessments, or Weights settings. Example A shows the default school Grading and Pacing settings.

**Grading, Pacing, & Assessments**

**Grading & Pacing** A School G & P settings

CRx Pass Threshold	<input type="text" value="75"/>	Percentage req credit recovery
Lesson Pass Threshold	<input type="text" value="70"/>	
Max Lesson Attempts	<input type="text" value="10"/>	
Block Lesson Progress	<input checked="" type="checkbox"/>	
Quiz Pass Threshold	<input type="text" value="70"/>	
Max Quiz Attempts	<input type="text" value="3"/>	
Block Quiz Progress	<input type="checkbox"/>	
Test Pass Threshold	<input type="text" value="70"/>	
Max Test Attempts	<input type="text" value="3"/>	
Block Test Progress	<input type="checkbox"/>	
Flex CRx	<input type="checkbox"/>	Flex CRx will o when a CRx pre Skipped to skip This feature o Assessments
Flex Skipped	<input type="checkbox"/>	Flex Assessme This feature o Assessments. feature will onl

**Monitored Assessments**

One of the students in the enrollment, Carmen Sandiego, does not have personalized Grading, Pacing, and Weights settings for her student profile. When you look at Carmen's Enrollment Settings for the course, you see that the enrollment has inherited the default school Grading, Pacing, and Weights settings as shown in example B.

### Enrollment Settings

B

Student Name: Carmen Sandiego	Course: Essentials of Communication
Username: c_sandiego	Teacher: Bigelow, Betty (bbigelow)
Status: <span style="border: 1px solid #ccc; padding: 2px;">Active</span>	

#### Grading

Pass Threshold ?

Personalize Grading and Pacing No Yes

CRx

L

Q

T

#### Weights

Personalize Weights No Yes

L

P

Q

#### Pacing

Attempts Allowed ?

L

Block Progress

Q

Block Progress

T

Block Progress

#### Flex

CRx

Skipped

#### Monitored Assessments

Personalize Monitored Assessments No Yes

Q

#### Student Tools

Writer ?

Spelling & Grammar

Scoring

Block Term End Progress No Yes ?

The other student in the enrollment, Greg Jones, has personalized Grading, Pacing, and Weights settings for his student profile. When you look at the Enrollment Settings for Greg for the course, you see his personalized Grading, Pacing, and Weights settings are now set for the enrollment as indicated by the check marks in example C.

8 Ignitia™ Super Teacher Restrictions Enforced By Campus ID v2.20

### Enrollment Settings

Student Name: Gregory Jones      Course: Essentials of Communication

Username: greg.jones      Teacher: Bigelow, Betty (bbigelow)

Status: Active

#### Grading

Pass Threshold ?

Personalize Grading and Pacing No Yes

CRx

L  ✓

Q

T

---

#### Weights

Personalize Weights No Yes

L

P

#### Pacing

Attempts Allowed ?

L  ✓

Block Progress

Q  ✓

Block Progress

T  ✓

Block Progress

---

#### Flex

CRx

Skipped

---

#### Monitored Assessments

Personalize Monitored Assessments No Yes

Q

#### Student Tools

Writer ?

Spelling & Grammar

Scoring

Block Term End Progress No Yes ?

THIS PAGE INTENTIONALLY LEFT BLANK